



# Immigration Committee

10/15/25



**Mission:** to build a community of advocates who support one another's growing understanding of immigration issues while taking peaceful actions on behalf of immigrants at the local, state, and national levels, with the larger goal of maintaining our democracy.

**To achieve this mission:** the immigration committee is suggesting we focus on the following three areas:

## **1. Policy and Legislation**

### **A. Pass New Jersey Immigrant Trust Act**

- i. Lobby towns and counties to pass resolutions in support of the NJITA – work in progress
- ii. Build a network of people across NJ who will collaborate on passing the NJITA – including lobbying in Trenton
- iii. Identify players at the state level to access, persuade, and lobby lawmakers in Trenton

**B. Support enforcement of law passed in 2021 that prohibits use of private prisons as immigrant detention facilities:** Assembly Bill 5207 aimed to ban state contracts for private immigration detention centers, but this law was struck down by a federal appeals court in July 2025

### **C. Maintain updated list of immigration issues, needs, and actions on local, state, and national levels**

- i. Regularly update committee members so we can prioritize our goals
- ii. Make suggestions to advocates in action, call team and for social media
- iii. Share relevant articles and trainings with members

### **D. Develop a list of reputable legal resources to provide immigrants in need**

- i. Lawyers
- ii. Support organizations
  - a. Cosecha (North Jersey -- Li)
  - b. Resistencia (Princeton – Ana)
  - c. El Pueblo Unido AC ([https://www.elpueblounidoac.org/Atlantic City](https://www.elpueblounidoac.org/Atlantic%20City))
- iii. Put together a packet of legal info for immigrants: Family Preparedness Plan, etc. (Might be able to get this from Imm Schools)

**E. Lobby school districts to provide training for all staff about what to do in the event of an ICE raid.**



# Immigration Committee

10/15/25



## **2. Advocates in Action**

### **A. Join CRI's Rapid Response team**

- i. Training and practice needed on R.R. team's responsibilities and methods
- ii. Organize and maintain RR hotline (need to coordinate with Cosecha and DIRE about this)

### **B. Develop a list of people willing to accompany people to court hearings or immigration check-ins**

- i. Training needed – research and schedule
- ii. Develop a list of translators – Delaney Hall really needs more Spanish speakers and we need bilingual people to accompany people to ICE check-ins, etc.

### **C. Eyes on ICE**

- i. Delaney Hall – organize regular trips to Delaney Hall (We will put you in touch with the lead organizers up there)
- ii. Mt. Laurel Field Office (needs assessment)
- iii. Organize actions at Ft. Dix (work with Bridge Brigade)
- iv. Organize actions at Citizens Bank, a major financier of Geo Group

### **D. Street Team**

- i. Distribute red cards
- ii. inform businesses of their rights regarding ICE raids (room labeled private, etc. )

### **F. Outreach/Communication:**

- i. Maintain an updated list of immigration committee members.
- ii. Create and maintain/update a platform for communicating with committee members in between formal committee meetings
- iii. Divide list of names and numbers of people who have signed up for the immigration committee and reach out to them
- iv. Social Media, Discord, other ideas?
- v. Actions that educate the community about the contributions immigrants make to our communities?



**Immigration Committee**  
**10/15/25**



**3. Family Resources/ Mutual Aid (Frank and Deb are team leaders)**

**A. Wholesome Riches**

- i. Decide when to hold drives
- ii. Collect needed items for distribution
- iii. Bring items to distribution sites and help out when needed

**B. Contribute to organizations like Cosecha supporting family members of detained people**

**C. Stitches for Solidarity (Quilts for Immigrant Families and Embracelets)**

**D. ELL tutoring**

**E. Outreach**

- i. Identify and research additional groups to support with donation distributions
- ii. Identify and research other immigration support groups with whom to coordinate actions

**G. Spanish Lessons**

- i. help CRI members connect with families and community on a daily basis and during actions